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OUTLINE OF RESOURCE ACTIVITIES

SUSTAINED BY ASSOCIATED COLLEGES AND THE CINCINNATI COUNCIL ON WORLD AFFAIRS

I. PURPOSE AND POLICIES

Four-year independent undergraduate liberal arts colleges in Ohio, Kentucky, and Indiana are members. In each case, these are institutions of above-average quality, which sustain their efforts to provide an international studies dimension to the educational experience of their students.

Basic policies of the association are established by the Committee of Deans, on which the Dean of each associated college serves. A series of Subcommittees focuses upon the functional concerns of the association. Associational resource activities are inaugurated only after a careful study, and unanimous agreement by the Committee of Deans. These represent an undertaking by all institutions to participate in such functions, as designed as priority means of assisting, supplementing, or augmenting, on a dependable continuing basis, the development and maintenance of their own international studies dimensions by the member institutions themselves.

Each college appoints a Liaison Representative, who works regularly with the Council on a number of activities, such as the Joint Lecturer Series and television.

Fundamental administrative, coordinating, and secretariat functions are enacted by the Cincinnati Council on World Affairs, as part of its total pattern of services to several particular constituencies, in its role as an educational resource agency in the three-state area. No membership dues are paid by the associated colleges, and basic overhead costs are borne by the Council out of its own administrative budget. Funds expended by the colleges go toward programming-related costs, which in turn are sizeably reduced by being shared through an associational pattern, by being coordinated with other programming activities on a pro-rated basis, or by grant assistance secured by the Council.

II. MEMBER INSTITUTIONS, AND STANDING COMMITTEES AND TASK FORCES

A. Member Institutions

Anderson College, Anderson, Indiana
Berea College, Berea, Kentucky
Centre College, Danville, Kentucky
Findlay College, Findlay, Ohio
Franklin College, Franklin, Indiana
Georgetown College, Georgetown, Kentucky
Hanover College, Hanover, Indiana
Taylor University, Upland, Indiana
Wilmington College, Wilmington, Ohio
Wittenberg University, Springfield, Ohio

B. Each Dean is a member of the Committee of Deans, which meets for a full day three times each year. Each Dean also serves on one or two Subcommittees of the Committee of Deans, which include:

1. Subcommittee on Long-Term Planning And Exchange Meetings
2. Subcommittee on Faculty Training
3. Subcommittee on Overseas Study Opportunities
4. Subcommittee for "Task Force of Librarians"
5. Subcommittee for "Task Force of Directors of International Studies"

Two Task Forces have been instituted, in order to implement specific functional objectives of this association — Task Force of Librarians, and Task Force of Directors of International Studies.

One individual from each member college is on each Task Force, and the duties of an executive committee for each Task Force are enacted by the relevant Subcommittees, which include two Deans and four faculty members or Librarians from member institutions active in that particular aspect.

III. ASSOCIATIONAL RESOURCE ACTIVITIES

Across the seventeen years of the existence of this association, a series of resource activities has been instituted by the Committee of Deans, identified as priority cooperative means to assist and to augment the development and maintenance by member institutions of their own international studies dimensions.

Each member institution is developing its own international studies dimension, in line with its own objectives and traditions as an independent liberal arts college. The general development philosophy of the members of this association aims at enhancing the growth of individual institutions, by providing priority means to augment the efforts by each institution to provide an adequate and broadly conceived international aspect to the total educational experience of every student.

While there is evolving at virtually every institution, in the natural order of its development, an emphasis upon a particular geographic and cultural area, and while most institutions aim at having a minimal multi-area competence, the Committee of Deans gives priority also in the process of institutional development in the technique of patterned infusion within a multiplicity of disciplines and fields.

Attention is paid the earlier traditional approaches through both the humanities and international relations, and later approach through area studies. Increasingly now attention is given to the international functional problems approach, integrating a number of disciplines in focusing upon specific factors, trends, and policy issues in both public and private sectors which have to do with those transcendent mutual concerns — such as energy, food, population, economic development, trade, monetary questions, health, education, and communications — which mark the true interlinkage of national societies and cultural regions in concerns increasingly held in common.

Top priorities for institutional development, as well as for associational efforts, have been assigned by the Committee of Deans across the years to faculty training, to the cooperative utilization of resource individuals of outstanding competences on areas and international functional problems under the Joint Lecturer Series, and to sequential long-term developmental planning both for the individual institutions and for this association. All other elements, as well as all resource activities of an associational character, are regarded as aimed at buttressing, or working from the basis of, these three inter-linked techniques, with the most important among these being faculty training opportunities.

In line with these fundamental axioms, the following pattern of associational resource activities has been developed, and is cooperatively maintained, by the member institutions and the Council:

A. Faculty Enrichment Sequences: Initiated in 1966, these were intended to provide basic faculty training, integrated with long-term institutional development steps, including course design, curriculum infusion, and library acquisitions efforts. Each includes multiple session from various sets of specialists with supplementary competence, extensive syllabi bibliographies and paperback lists, and preparatory reading programs with furnished materials.

1. East and Southeast Asia, 1966-1967
2. South Asia, 1967-1968
3. Sub-Saharan Africa, 1968-1969
4. The Area of Arab Culture — The Middle East and North Africa, 1969-1970
5. Latin America, 1970-1971
6. The Soviet Union, 1971-1972
- 7 and 8. International Comparative Approach To Urban and Environmental Questions — within the context of the addressment of these questions by various societies and cultures — 1972-1973, 1973-1974, 1974-1975.

B. Area Study Update Sessions: Begun in 1972-1973, these are intended to provide opportunity for faculty members with interests in particular cultural areas to meet with sets of specialists from the United States and other countries, in order to increment the capabilities of the faculty member's institutions on these non-Western cultural areas:

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| November, 1972 | Area Study Update I on East Asia |
| February, 1973 | Area Study Update II on South Asia |
| October, 1973 | Area Study Update III on Sub-Saharan Africa |
| November, 1974 | Area Study Update IV on "Oil, Politics, and the Middle East" |
| November, 1975 | Area Study Update VI — "The Effect Upon Soviet Politics and Economy of Participation In Detente" |
| November, 1976 | Area Study Update V on "Latin America — Problems and Prospects In Its Economic Development" |

In these sessions, focus is upon sharpening understanding of current issues and research on the various areas. Increasingly, in accord with decision of the Committee of Deans, these sessions about certain cultural areas are being infused and interlinked with the study of main international functional problems, such as energy, food, development, population, and environment.

Approved by the Committee of Deans, detailed planning is underway for two Area Study Updates each in the Autumns of 1977, 1978, and 1979, following the general established cycle indicated above.

C. Atlantic Studies Working Group: In order to complete the opportunities for faculty and institutional development in regard to all principal cultural areas, this Atlantic Studies Working Group has been instituted, growing from four following faculty training and interchange activities:

- October, 1973, Special Seminar in Washington on European Integration and European-American Relations
- July, 1974, Special Seminar in Europe on European Integration and European Relations
- October, 1975, "The Impact Upon Cooperation Between Western Europe And The United States Of The Effort To Conduct Detente, And Of The Energy Crisis"
- October, 1976, "The Evolving Factors, Trends, And Problems In The International Economy -- Their Impact Upon Cooperation Between Western Europe And The Less Developed Nations"

D. Joint Lecturer Series: Each institution utilizes from three to five resource individuals in visits shared by various institutions coordinated by the Council, for twenty-four hour periods of time, for lectures, discussions, and consultation about curricular questions and library development. This utilization of selected personnel of specialized competences from the United States and many countries abroad is regarded as one of the critical dimensions of assistance provided to the individual institutions through this association.

E. Department of State Special Seminar on Foreign Policy Process, 1970 and 1972: Faculty members from the member institutions participate in an intensive week-long seminar with operating and policy personnel of the Department of State and related agencies.

F. Special Seminars On Other Factors And Policy Questions: Through the offices of the Cincinnati Council, special seminars are developed and conducted, held here, or in Washington or New York, or abroad, on a pooled-cost and shared-cost basis, for selected faculty members of the member institutions.

G. Library Coordination: Beginning in 1969, the Task Force of Librarians, and its Subcommittee, meet periodically to exchange ideas, and to coordinate their surveys of holdings, and their study of methods of possible mutual utilization of more exotic materials. The Task Force has developed union lists in regard to each major cultural area, and updates these triennially. It has enabled each member institution to bring up to level adequate to sustain a semester survey course, or its equivalent, on each major cultural area, its holding on each such area. It is now proceeding to develop lists and holdings in regard to principal international functional problems.

H. Special Programs and Scholarships Or Fellowships: The Council each year makes available access to special study opportunities for individual faculty members, and for institutions, like the program for Canadian Studies, the Summer Institute for Librarians, since 1963, and the 1967 Summer Study Project in East Asia, and various scholarships (1967 ad seq.) in such places as Yugoslavia, India, and Egypt.

I. Linkage to National Organizations: On behalf of the member institutions, the Cincinnati Council sustains membership in the Council for International Studies and Programs, and liaison with many public and private agencies and contacts, in the United States and abroad.

J. Special Annual Activities: The Council each year provides extensive assistance for attendance by faculty and students at its Annual Conference on International Affairs each March, and other events, such as the Annual United Nations Luncheon each October.

K. Exchange of Ideas: The Task Force of Directors of International Studies adds means for discussion and exchange of ideas on development of curricular and co-curricular questions involved in the development of international studies dimension. The question of patterned exchange of services of faculty members with particular competence is among the items to be studied. The meetings of the Committee of Deans and its various Subcommittees also are among the means by which regularly exchanges of ideas among administrators and faculty members of the member institutions are facilitated. Further, each member of the Committee of Deans biennially distributes to his colleagues an inventory of the international studies dimensions at his institution.

L. Pooling of Overseas Study Opportunities: The Committee of Deans has approved plans, worked out in detail by the appropriate Subcommittee, under which each member institution has access for its students to all overseas study opportunities undertaken by individual institutions in this association as their own projects, on the basis of complete mutual recognition of faculty credentials and student credits. These projects occur both in periods of time during the school year and during the Summer recess period. This is an important facet, enabling each of the institutions, without having to bear overhead and administrative costs for the sustaining of overseas centers, both to have access to study opportunities for students on every continent, and, for their own programs, to have the assurance of a sufficient basis of participation to make these financially feasible in the long range.

M. Television Programs: Member institutions prepare television programs each year, utilizing faculty members and mature students, on various international subjects, about which that given institution has particular strength, in the Council's "World Front" series, shown over both commercial and educational television stations in the Cincinnati region.

N. Consulting and Referral Services: By virtue of the fact that it is a regional educational resource agency, whose principal task is to provide specialized services to various constituencies, and to link them with national and international resources to assist their own developments and activities, the Cincinnati Council, at request of member institutions, provides consulting and referral services, in regard to their own development efforts, and to link them with various sources of information and materials, grant programs, and activities.